

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	RESEARCH HONOURS PROJECT 2 PART A
Unit ID:	HEASP4112
Credit Points:	15.00
Prerequisite(s):	(HEASP4111)
Co-requisite(s):	Nil
Exclusion(s):	(EDBSP4112)
ASCED:	061707

Description of the Unit:

This is the first part (Part A) in a two-part Honours Research unit chain. Within this unit chain students will work independently (with supervision) in completing a research project relevant to a contemporary speech pathology theory or practice issues on a health-related topic. In enacting their research project, students will be required to demonstrate a solid understanding of their research methodology as well as strong organisational and planning skills. In this unit, students will develop a research project with an appropriate methodology to examine an identified research question. They will integrate and communicate research design orally, in a manner accessible to and engaging for a target audience and respond effectively to colleagues and examiners' questions and critique regarding research design.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

On successful completion of the unit the students are expected to be able to:

Knowledge:

- K1.** Explore research methods and methodology in undertaking a research project in a systematic and scholarly manner;
- K2.** Develop a research question and a research methodology to examine the research question

Skills:

- S1.** Critically analyse and synthesise literature relating to research topic and research methodology;
- S2.** Integrate and communicate research design orally, in a manner accessible to and engaging for a target audience and respond effectively to examiners' questions and critique regarding research design, findings and conclusions

Application of knowledge and skills:

- A1.** Construct a scholarly research design appropriate to examine an identified research question;
- A2.** Implement and maintain all approval and reporting procedures necessary to ensure that the research adheres to ethical and methodological standards appropriate to the research topic and setting.

Unit Content:

Professional Standards for Speech Pathologist in Australia (2020), Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018), FedUni STRETCH Reconciliation Action Plan (2019-2022), National Quality and Safeguarding Framework (NQSF, 2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019) and National Aged Care Quality Standards (2019) have substantially informed the syllabus/content of this unit.

Topics may include:

- Self-directed project activity and assessment preparation
- Supervision meeting
- Student project presentations

Learning Task and Assessment:

Professional Standards for Speech Pathologist in Australia (2020), Federation University Graduate Attributes and Unit Intended Learning Outcomes are assessed in the assessment task.

Students must participate in project supervision meetings - if a session is missed actions to catch up on discussions must be undertaken (S/U Grade).

Students must pass all assessment tasks to pass this unit

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
1. K1, K2, S1, S2, A1, A2	Articulate research concepts in seminars, presentation, research supervision	Contribution to seminars	10-20%
2. K1, K2, S1, S2, A1, A2	Communicate research design orally and respond effectively to colleagues and examiners' questions and critique regarding research design.	Oral presentation	20-40%
3. K1, K2, S1, S2, A1, A2	Construct a scholarly research question and research design	Written research design	40-60%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)